

LanguageCert
Young Learners Owl
A1 ESOL (Listening, Reading, Writing)
Practice Paper 2

Listening Script



(G = girl, B = boy, F = adult female, M = adult male)

Hello. This is the Listening Test.

(music)

Part One

Look at the pictures. Listen and tick the right box. There is one example.
3 seconds.)

(Pause

G: I can't find my scarf – is it in the car?

(Pause 3 seconds.)

Can you see the tick? Now listen and tick the right box.

(Pause 3 seconds.)

(Repeat from here.)

One

B: Mum, can I have a cookie, please?

(Pause 5 seconds.)

Two

G: The bird is on the man's head.

(Pause 5 seconds.)

Three

B: The school trip is in October.

(Pause 5 seconds.)

Four

G: Ben, did you get my email?

(Pause 5 seconds.)

Five

F: The break is at half past eleven.

(Pause 5 seconds.)

Now listen to Part One again.

(Pause 3 seconds.)

(Repeat Part One with only 3-second pauses.)

That is the end of Part One.

(Pause 5 seconds.)

Part Two

Look at the pictures. Listen and draw lines. There is one example.

(Pause 3 seconds.)

- B: Dora, look at these pictures of my family at the beach.
G: You've got a big family!
B: That's my dad. His name's Nick. He has curly black hair, like me!
G: What's he reading?
B: He is reading the newspaper, I think.

(Pause 3 seconds.)

Can you see the line? Now listen and draw lines.

(Pause 3 seconds.)

(Repeat from here.)

One

- G: Who is the girl with the hat?
B: That's my older sister, Jenny.
G: I like her swimsuit. It's purple and red!
B: Yes, it's very pretty.

(Pause 5 seconds.)

Two

- B: Can you see this boy in the sea?
G: The one playing with a ball?
B: Yes, that's my brother Lucas.
G: His hair is black like your dad's!

(Pause 5 seconds.)

Three

- G: This woman with the blue dress is very tall!
B: This is my mum. Her name is Alice!
G: What's she holding?
B: A sandwich. It's for my sister.

(Pause 5 seconds.)

Four

B: This is my baby sister, Vicky.
G: She looks very happy!
B: She loves playing in the sand.
G: Me too!

(Pause 5 seconds.)

Five

B: And this is my little brother, Jack!
G: You don't look like him.
B: But, we like the same things. We both play the guitar.
G: That's why he is listening to music.

(Pause 5 seconds.)

Now listen to Part Two again.

(Pause 3 seconds.)

(Repeat Part Two with only 3-second pauses.)

That is the end of Part Two.

(Pause 5 seconds.)

Part Three

Look at the pictures. Listen and tick the right box. There is one example.

(Pause 3 seconds.)

What did Mary play?

(Pause 3 seconds.)

M: Mary, did you have a good time at Alice's house?

G: Yes, dad. It was great!

M: Did you play on her computer?

G: No, her brother needed it to do his homework. We played board games.

M: Why didn't you play with your dolls?

G: We're too old for that!

Can you see the tick? Now listen and tick the right box.

(Pause 3 seconds.)

(Repeat from here.)

One: What did Mary draw?

(Pause 3 seconds.)

M: Did you draw with your crayons?

G: Yes, we drew scary animals.

M: Oh, did you draw a crocodile?

G: No, Alice drew a lion and I drew a snake.

(Pause 5 seconds.)

Two: What did Mary eat?

(Pause 3 seconds.)

M: What did you have for lunch?

G: Alice's mum made us pasta, but I wasn't hungry.

M: So, you didn't eat anything?

G: Well, I had some ice cream after lunch and Alice had a milkshake.

(Pause 5 seconds.)

Three: Where did Mary go?

(Pause 3 seconds.)

- M: Did you go anywhere?
- G: We wanted to go to the zoo, but it was closed.
- M: So, did you go to the park?
- G: No, we went to the playground.

(Pause 5 seconds.)

Four: What was the weather like?

(Pause 3 seconds.)

- M: Did you stay out late?
- G: No, we left early because of the weather.
- M: Was it windy?
- G: It was sunny and very hot!
- M: You're lucky it wasn't raining!

(Pause 5 seconds.)

Five: How did Mary go back to Alice's house?

(Pause 3 seconds.)

- M: How did you go back to Alice's house?
- G: We wanted to take the bus.
- M: Why didn't you walk? The playground isn't far from her house.
- G: We were very tired. So, Alice called her mum and she drove us back.

(Pause 5 seconds.)

Now listen to Part Three again.

(Repeat Part Three with no pause after the question but the same 5-second pause after each section of dialogue.)

That is the end of Part Three.

(Pause 5 seconds.)

Part Four

Read the questions. Listen and write a word or a number. There is one example.

Example

- G: Dad, we met our new teacher today!
- M: What's her name?
- G: Mrs Stacy.
- M: Stacy. Is that S-T-A-C-Y?
- G: That's right.

(Pause 3 seconds.)

Can you see the answer? Now listen and write.

(Pause 3 seconds.)

(Repeat from here.)

One

- M: Lily, what did you do with Mrs Stacy today?
- G: We talked a lot before class.
- M: What did you talk about?
- G: She told us that she was a teacher in London last year!
- M: Wow!

(Pause 10 seconds.)

Two

- F: How was Mrs Stacy's class?
- G: It was fantastic, we had the best history class!
- F: What did you do?
- G: We watched a movie!

(Pause 10 seconds.)

Three

G: Mrs Stacy is taking us to the museum.
M: Is that on Friday?
G: No, on Wednesday. The ticket is half price then.
M: You can learn a lot about history there.
G: I know! I'm so excited.

(Pause 10 seconds.)

Four

M: The school called. They said that parents can meet Mrs Stacy.
G: When?
M: Next week. I can make some cookies for her.
G: Can I have some too?

(Pause 10 seconds.)

Five

G: When you come to school, you can meet my new classmate.
M: What's her name?
G: Helen. I sit next to her. I like her very much!
M: How nice! You made a new friend.

(Pause 10 seconds.)

Now listen to Part Four again.

(Repeat Part Four with only 5-second pauses.)

That is the end of the Listening Test.

(music)